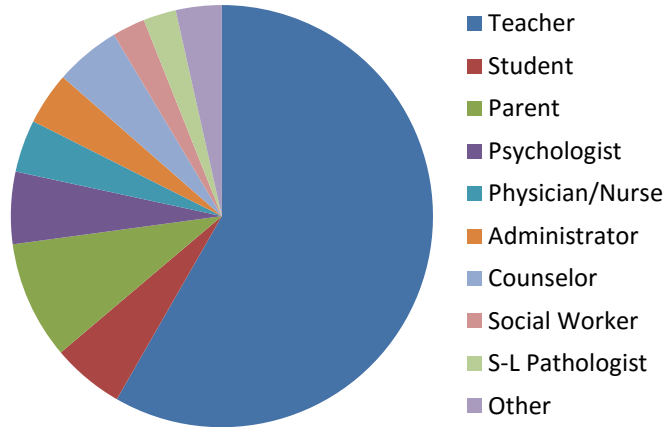


27th Annual Learning Symposium

Evaluation Results

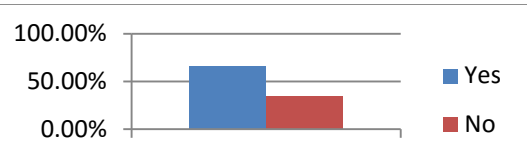
Professional Designation (214 Responses)

Teacher	129	58%
Student	11	5.50%
Parent	18	9%
Psychologist	11	5.50%
Physician/Nurse	9	4.00%
Administrator	9	4.00%
Counselor	10	5.00%
Social Worker	5	2.50%
S-L Pathologist	5	2.50%
Other	7	3.50%



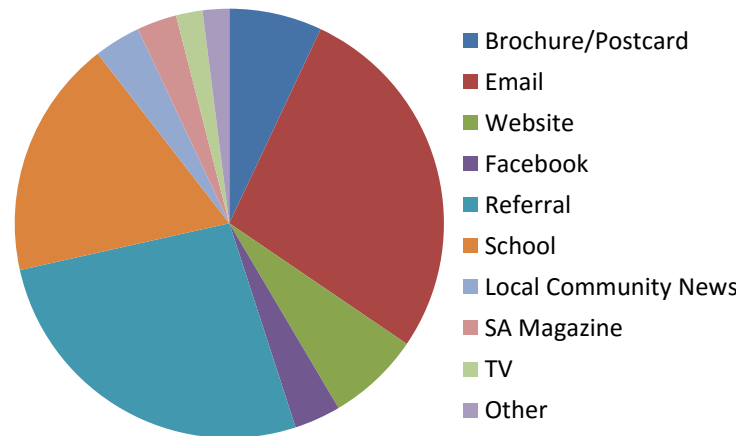
Will you receive Continuing Education Credits? (178 responses)

- Yes 117
- No 61



How did you hear about the program? (192 responses)

Brochure/Postcard	13	7.00%
Email	53	27.50%
Website	14	7.00%
Facebook	6	3.50%
Referral	51	26.50%
School	35	18.00%
LCN Newspaper	6	3.50%
SA Magazine	5	3.00%
TV	4	2.00%
Other	5	2.00%



Quality of Registration (199 responses)

Average Rating: 4.8

Consensus: Registration was quick and easy, staff was friendly

Comments:



Quality of Keynote (193 responses)

Average Rating: 4.6

Consensus: Informative and entertaining, but very technical. Many attendees wanted more of a focus on classroom application of the

Comments:



ADHD Session (94 responses)

Average Rating: 4.4

Consensus: Very knowledgeable and entertaining, but the presentation was focused mainly on medicine instead of classroom application.

Comments:



Dyslexia & Giftedness Session (78 responses)

Average Rating: 4.5

Consensus: Clear, very informative presentation with opportunities for parents to interact and ask questions.

Comments:



Transition to College Session (30 responses)

Average Rating: 4.6

Consensus: Very helpful and informative for parents of high school students.

Comments:



SIM Session (37 responses)

Average Rating: 4.4

Consensus: Engaging speaker. Many attendees would like a follow-up session, especially for parents.

Comments:



Sensory Issues Session (72 responses)

Average Rating: 3.7

Consensus: Information was good, and the presentation called for some interaction. However, the presenter did not seem engaged.

Comments:



Behavior Issues Session (69 responses)

Average Rating: 4.6

Consensus: Entertaining presenter with a great overview of behavior issues in the classroom. Many teachers saw this as a review, not new information.

Comments:



Dyslexia 101 Session (67 responses)

Average Rating: 4.6

Consensus: Presenter provided great information for teachers and parents who were just familiarizing themselves with dyslexia.

Comments:



Dyslexia Handbook Session (68 responses)

Average Rating: 4.6

Consensus: Great presentation for public school teachers and for parents. Provided great resources and information.

Comments:

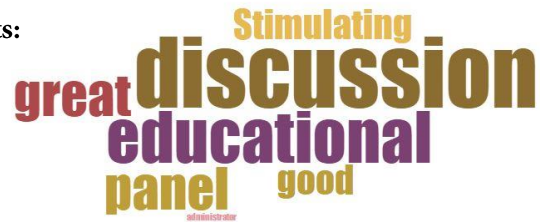


Ethics Track Session (37 responses)

Average Rating: 4.7

Consensus: Great conversation and topics. Attendees enjoyed the diversity of opinions, and appreciate the opportunity to provide their own input on the discussion.

Comments:



Was the cost appropriate? (181 responses)

Yes: 180 No: 1

Will you attend again? (191 responses)

Yes: 173 No: 5

Maybe: 13 (Factors: "Presentation Topics", "if schedule allows")

Rating in terms of knowledge gained: (193 responses)

Average Rating: 4.5

Was the information fair & balanced? (164 responses)

Yes: 164 No: 0

Is Friday preferable to Saturday for this event? (182 responses)

Yes: 172 No: 10

Would you be interested in an open forum for public school teachers at next year's event? (125 responses)

Yes: 74 No: 51

How has the Symposium helped you?

- I now have a better understanding of dyslexia!
- Gave me the desire to read more about dyslexia and learning differences.
- Has made me aware of my rights as a parent.
- This has helped me better understand the struggle of dyslexic children.
- Reinforced existing knowledge.
- Gave me ideas to help my students.

What knowledge/practice strategies did you gain?

- Brain research and new information
- Behavior Assessment, especially in children with ADHD
- Identification strategies for dyslexia.
- That children with learning differences can also be gifted

What would you like to see in future presentations?

- Behavior Intervention
- Interactive sessions/Discussion sessions
- Sessions focused on classroom application & teacher strategies
- Emphasis on the role of arts and athletics
- Use of technology in the classroom
- Reading at home & in the classroom
- Asperger's Syndrome
- Managing ADHD in children
- Testing & Evaluation