28th Annual Learning Symposium

Learning In and Out of The Classroom

Featuring Keynote Speaker

Alfie Kohn, M.A.

*Performance vs. Learning*
*The Cost of Overemphasizing Success*

Alfie Kohn is an acclaimed author and public speaker on education, parenting, and human behavior.

CEU & CME Credits Available

Friday, January 26, 2018
8am - 4pm
at The Winston School
San Antonio

Breakout Sessions

- Mindfulness
- Art & Hands-On Education
- Technology
- Outdoor Education
- ADHD
- Autism Spectrum Disorders
- and more!

Ethics Panel

A panel of experts will assess the educational, legal, and medical underpinnings of an ethics case.

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The Winston School San Antonio is pleased to host our 28th Annual Winston Learning Symposium. This year’s event will provide a platform for locally, regionally, and nationally-recognized presenters to address a variety of topics focused on learning differences.

Our yearly symposium provides the community with cutting-edge research and information about the best practices for educating children. When the strategies presented at the Symposium are subsequently implemented in classrooms and at home, children experience improved educational outcomes.

Winston serves students with diagnosed learning differences; our students are bright, creative individuals who are challenged by traditional teaching methods. To accommodate our students we employ an integrated, whole-child educational focus that includes academic remediation and individualized instruction, development of a child’s social and emotional needs, and family support.

Our Learning Symposium helps to extend Winston’s reach by providing information to parents, teachers, and healthcare professionals from across the state. The information presented at this year’s event is sure to have a lasting impact on you and the way that you are able to transform the lives of young people. I hope to see you at Winston’s 28th Annual Learning Symposium!

Sincerely,

Charles J. Karulak, Ed.D.
Headmaster

MISSION STATEMENT
The mission of The Winston School San Antonio is to provide a personalized, college preparatory education to students with high potential and identified learning differences. A Winston School graduate is confident, well-rounded, and a life-long self advocate.
to become preoccupied with.

Getting students constantly led to ask, “How may backfire if students are even new, “authentic” assessments are, but also how much attention is paid to the results. Educational researchers have discovered that there is a significant difference between getting students to think about their performance and getting them to actually think about the learning itself. These orientations often pull in opposite directions, which means that too much emphasis on performance can reduce students’ interest in learning — and cause them to avoid challenging tasks.

When the point is to prove how smart you are, to get a good grade or a high test score, there is less inclination to engage deeply with ideas, to explore and discover.

Alfie Kohn will argue that the problem with standardized testing is not only how bad the tests themselves are, but also how much attention is paid to the results. Even new, “authentic” assessments may backfire if students are constantly led to ask, “How am I doing?” Getting students to become preoccupied with achievement may paradoxically undermine this very goal because of what happens to their motivation in the process.

ETHICS PANEL
Three-Hour Panel Discussion moderated by Susan Houser, LSSP
This interactive ethics discussion brings together professionals from diverse fields to examine concerns that impact students with learning differences. This panel of medical, legal, communication, and education professionals will examine coordination and conflicts that may arise when multiple providers are invested in student success. Participants will be invited to engage in discussion.

Thomas C. Jefferson, M.D. is a presenter in the field of war and medical ethics and has several articles published in medical and military journals.

Laurie Klose, Ph.D., LSSP is an Associate Professor and the Director of the School Psychology Program at Trinity University.

Katherine Olson, M.S., CCC-SLP is a speech-language pathologist. Her private practice, Olson Speech & Language, is located in San Antonio.

Gabe Quintanilla is a former district attorney, judge, and sole practitioner.

BREAKOUT SESSIONS
One Hour Each
ADHD & Medication
Steven Pliszka, M.D. will review pitfalls of the diagnostic evaluation of ADHD, then proceed to an in-depth discussion on the use of stimulant and non-stimulant medications. This session will explore various areas related to the treatment of ADHD, including medication rebound and behavior therapy. Additionally, the co-morbidity of oppositional and aggressive behavior in ADHD will be examined, along with an analysis of mood-stabilizing medication.

ADHD in the Classroom
Linda Hamilton will deliver information about unique student needs and how to meet the needs of students with ADD or ADHD. Participants will explore aspects of the environment, materials, and delivery of curriculum to help students be successful in class.

Behavior & Mindfulness
Jon Lasser, Ph.D. will introduce the concept of mindfulness, with an emphasis on its application to educational settings. Participants will have an opportunity to see research supporting mindful practices in schools and learn how to apply principles of mindfulness to classrooms. The presentation will conclude with examples of how mindfulness may be used to promote adaptive learning behaviors.

Deciphering the Autism Spectrum
Patricia Harkins, M.D. Autism—or autism spectrum disorder—refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. Join us for this timely, and most importantly un-biased, discussion on the range of conditions covered under the label of “autism.”

Mindfulness and the Brain
Jason Littlefield, M.Ed. will discuss the state of Environmental Literacy in Texas, what can be done in schools in context of Every Student Succeeds Act, and more. This presentation will explore the need for an ecologically-literate public, and how curriculums should be developed to give children the background necessary to make informed decisions on a variety of issues as resources become limited.

Art & Hands-On Education
Sean Justice, Ed.D., M.F.A. will explore maker education as an expanded materiality. This presentation will focus on unlocking the potential of makerspace materials to invite learning across the curriculum, and create a safe space for creative learning. There will be a concentration on the connection between hands-on engagement and innovation and learning.

Outdoor Education
Tom Arsuffi, Ph.D. will discuss the state of Environmental Literacy in Texas, what can be done in schools in context of Every Student Succeeds Act, and more. This presentation will explore the need for an ecologically-literate public, and how curriculums should be developed to give children the background necessary to make informed decisions on a variety of issues as resources become limited.

Technology
Lucretia Fraga, Ph.D. will focus on what it means to be a digital citizen and how students can determine their digital identity and footprint. In addition to discussing social media, this session will focus on nine elements that establish your digital identity.
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Register at winston-sa.org/symposium