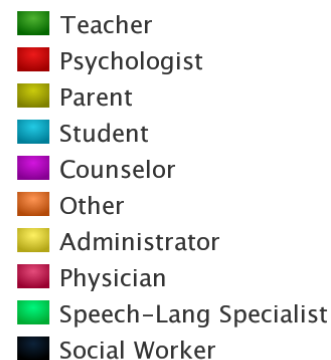
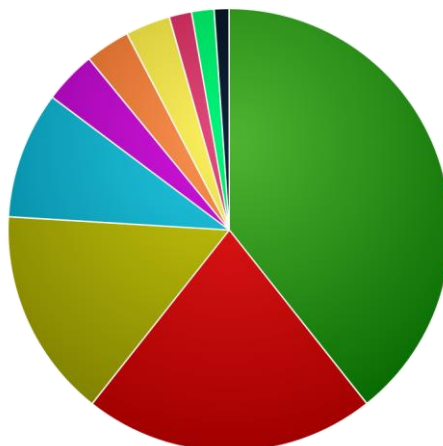


28th Annual Learning Symposium: Learning In & Out of the Classroom

Evaluation Results

Professional Designation

Teacher	72
Psychologist	39
Parent	28
Student	17
Counselor	7
Other	6
Administrator	6
Physician/Nurse	3
S-L Specialist	3
Social Worker	2



Will you receive Continuing Education Credits?

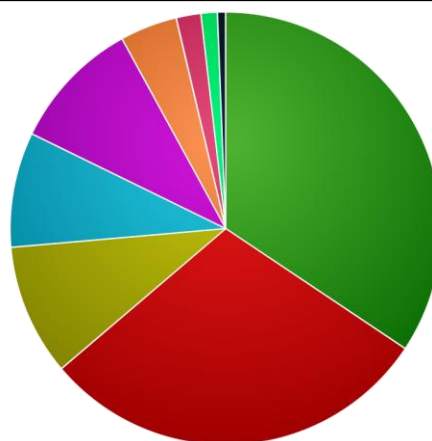
Yes	107
No	43

Was the information fair & balanced?

Yes:	107
No:	2

How did you hear about the program?

Website/Email	56
Word of Mouth	48
Brochure in Mail	16
Other	14
Trinity or UIW	16
Facebook	7
Street Banner	3
Postcard	2
LCN Newspaper	1



Quality of Registration & Hospitality

Average Rating: 4.9 (+0.1 from 2017)

Consensus: Needed more coffee, but registration and check-in were both fast and easy

Comments:



Quality of Keynote

Average Rating: 4.6 (Same as 2017)

Consensus: Talented speaker, very opinionated/somewhat divisive. The first half of the lecture was engaging and informative, but the audience expected more solutions in the second half.

Comments:



ADHD & Medication (Steven Pliszka)

Average Rating: 4.35 (-0.1 from 2017)

Consensus: Very clinical, but full of great information.

Comments:



ADHD in the Classroom (Linda Hamilton)

Average Rating: 4.85

Consensus: Great session with plenty of examples and application techniques for teachers.

Comments:



Behavior & Mindfulness (Jon Lasser)

Average Rating: 4.62

Consensus: Engaging presentation with plenty of implementation ideas for the classroom.

Comments:



Autism Spectrum (Patricia Harkins)

Average Rating: 4.43

Consensus: Many attendees were upset that the speaker was late, but thought the information presented was very useful.

Comments:



Art & Education (Sean Justice)

Average Rating: 4.4

Consensus: Information was good, but dealt mainly with maker spaces rather than the incorporation of art in the classrooms.

Comments:



Outdoor Education (Tom Arsuffi)

Average Rating: 4.2

Consensus: Most of this presentation was spent on speaker's background. The argument for children spending time outdoors was helpful, but the presentation was very opinion-heavy.

Comments:



Development of Mind (Jason Littlefield)

Average Rating: 4.75

Consensus: Was a bit off-topic, but the information was helpful, especially for teachers and parents.

Comments:



Technology (Lucretia Fraga)

Average Rating: 4.11

Consensus: Good basic information about digital literacy, but attendees expected something a little more in-depth.

Comments:



Ethics Panel

Average Rating: 4.85 (+1.2 from 2017)

Consensus: Great conversation and topics. Attendees enjoyed the diversity of opinions, and appreciate the opportunity to provide their own input on the discussion.

Comments:

conversation
thought legal
helpful think

Was the cost appropriate?

Yes: 171 No: 0

Will you attend again?

Yes: 164 No: 2

Rating in terms of knowledge gained:

Average Rating: 4.6 (+0.1 from 2017)

Was the staff helpful?

Yes: 171 No: 0

Rating in terms of satisfaction:

Average Rating: 4.7 (+0.1 from 2017)

Rating in terms of skills gained:

Average Rating: 4.5 (+0.2 from 2017)

How has the Symposium helped you?

- I have gained great information and an opportunity to re-think and question ideas
 - I learned some great techniques to help me with my students
 - Challenged me to try different strategies with my students
 - It made me think about my own classroom and changes I can make
 - As a student it helped me to open up to different perceptions and ideas
 - Gives me hope and new potential strategies to use with my child
-

What knowledge/practice strategies did you gain?

- New focus on behavior and how to work with the whole child.
 - Better understanding of mindfulness
 - ADHD teaching tips
 - How to better assist and engage children with ADHD
 - How parts of the brain and behavior and learning interact
-

What would you like to see in future presentations?

- Dyslexia
- More practice and techniques for the classroom.
- Temple Grandin
- More hands-on techniques
- Use of technology in the classroom
- School psychologists leading presentations
- Cooperation in classrooms
- Cultural differences