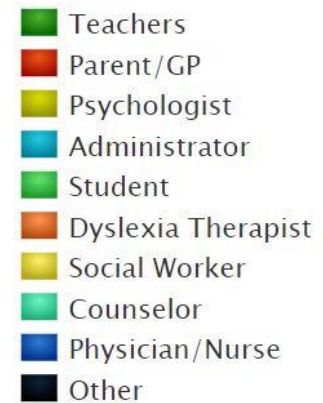
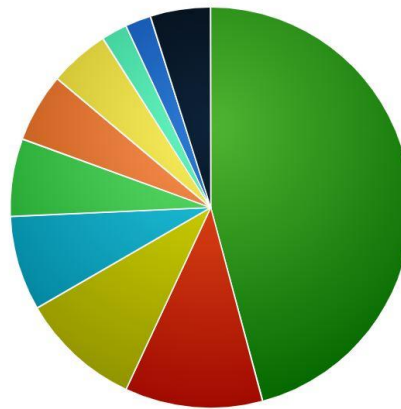


30th Annual Learning Symposium: Fostering Resilient Learners

Evaluation Results

Professional Designation

Teacher	66
Parent/GP	16
Psychologist	14
Administrator	11
Student	9
Dyslexia Therapist	8
Social Worker	7
Counselor	3
Physician/Nurse	3
Other	7



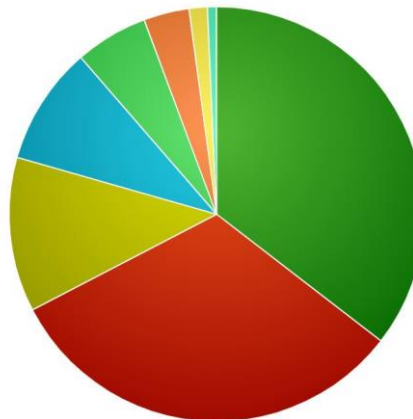
Will you receive Continuing Education Credits?

Yes 94

No 36

How did you hear about the program?

Website/Email	50
Word of Mouth	45
Trinity, UIW, TAMUSA	17
Other (Clarity, ALTA, etc.)	13
Brochure in Mail	8
Facebook	5
LCN Newspaper	2
TV	1



Quality of Registration & Hospitality

Average Rating: 4.87 (-.03 from 2019)

Consensus: Registration and check-in were fast and easy; attendees liked check-in in the library. Faculty and students were helpful.

Comments:

Excellent
students nice always
friendly great
Easy helpful
organized

Quality of Keynote

Average Rating: 4.75 (+.22 from 2019)

Consensus: Lecture was engaging and informative. Negative comments were focused on the seating arrangement and the speaker's tone of voice. In terms of content, the presentation was well-received.

Comments:

speaker Great
informative information
Interesting Engaging
LOVED amazing
knowledgeable

ADHD & Medication (Barbara Robles-Ramamurthy)

Average Rating: 4.62 (-.18 from 2019)

Consensus: The audience felt the presentation was informative and full of concrete information they could take back to their classrooms and offices.

Comments:

A word cloud for the ADHD & Medication presentation. The words are arranged in a cluster, with 'informative' in orange at the top left, 'Good' in green at the top right, 'clear' in blue in the middle left, and 'well' in blue in the middle right.

ADHD in the Classroom (Linda Hamilton)

Average Rating: 4.78

Consensus: Full of great, practical tips for teachers and parents to use, especially for lower school students. Some attendees requested an "Intro to ADHD" session beforehand.

Comments:

A word cloud for the ADHD in the Classroom presentation. The words are arranged in a cluster, with 'informative' in orange at the top, 'good' in green in the middle left, 'Ideas' in green in the middle right, 'Great' in green in the bottom left, 'information' in purple in the bottom right, and 'presenter' in green at the bottom.

Educational Technology (Matthew Patty)

Average Rating: 4.67

Consensus: Informative and engaging presentation. Mr. Patty offered solid information and resources that attendees could use after the Symposium.

Comments:

A word cloud for the Educational Technology presentation. The words are arranged in a cluster, with 'information' in purple at the top left, 'informative' in orange at the top right, 'use' in purple in the middle left, 'Good' in green in the middle right, 'Great' in green in the bottom left, and 'time useful' in orange in the bottom right.

Outdoor Education (Courtney Crim)

Average Rating: 4.40

Consensus: Strong research and a passionate presenter. Attendees loved the information, but also requested more examples of ways they could engage children outdoors.

Comments:

A word cloud for the Outdoor Education presentation. The words are arranged in a cluster, with 'Interesting' in purple at the top left, 'thought' in orange in the middle left, 'passion' in red in the middle right, 'benefits outdoors' in red in the bottom right, and 'Ties' in orange at the bottom.

Accommodations (Myeshia Smith)

Average Rating: 4.1

Consensus: Presenters were knowledgeable & provided insightful info with great energy. Some attendees thought the session would be focused on K-12 accommodations rather than college.

Comments:

A word cloud for the Accommodations presentation. The words are arranged in a cluster, with 'accommodations' in purple at the top left, 'Good' in green in the middle left, 'college' in purple in the middle right, 'realize' in purple in the bottom left, 'information' in purple in the bottom right, 'title' in purple in the bottom left, and 'school' in purple in the bottom right.

Social-Emotional Learning (Pat Norman)

Average Rating: 4.82

Consensus: Practical information was provided, and Dr. Norman offered resources to help the attendees after the Symposium, which was appreciated. Overall, very positive reviews!

Comments:

A word cloud for the Social-Emotional Learning presentation. The words are arranged in a cluster, with 'information' in purple at the top right, 'Good' in green in the middle right, 'strategies' in blue in the bottom left, 'Excellent' in green in the bottom right, 'Loved' in purple in the bottom left, 'Great' in green in the bottom right, and 'practical' in blue in the bottom right.

Anxiety (Megan Lawson)

Average Rating: 4.43

Consensus: Excellent examples were offered, and the attendees loved the presentation style and wealth of information. Negative comments were focused on the size of the presentation room.

Comments:

A word cloud for the Anxiety presentation. The words are arranged in a cluster, with 'ways' in green at the top, 'anxiety' in blue in the middle left, 'Great' in green in the middle right, 'strategies' in blue in the bottom right, 'informative' in orange in the bottom left, 'presentation' in blue in the bottom left, and 'Good' in green in the bottom right.

Mindfulness for Teachers (Joseph Tedesco)

Average Rating: 3.93

Consensus: Presenter offered many concrete tips/calming strategies. Some attendees felt the information was very general, rather than specifically targeted to teachers.

Comments:

A word cloud for the Mindfulness for Teachers presentation. The words are arranged in a cluster, with 'different' in green at the top left, 'information' in purple in the top right, 'classroom' in brown in the middle right, 'good' in green in the bottom left, 'use' in purple in the bottom right, and 'Calming' in green in the bottom right.

Sensory Integration (Jeannette Schwartz)

Average Rating: 3.88

Consensus: Good information and great tips for accommodations. Some attendees were hoping for hands-on activities and more in-depth information regarding research.

Comments:

examples
sensory difficult
good integration
information

Ethics Panel

Average Rating: 4.7 (-0.02 from 2018)

Consensus: Great conversation and topics. Attendees were very engaged and entertained by the lively discussion. Many of this year's attendees come to this session annually!

Comments:

Great
panel
good cases
discussion

Was the cost appropriate?

Yes: 144 No: 1

Was it helpful?

Yes: 139 No: 0

Will you attend again?

Yes: 132 No: 4

Rating in terms of...satisfaction: 4.81

...knowledge gained: 4.65

...skills gained: 4.56

How has the Symposium helped you?

- Gave me a deeper understanding of why my students react in specific ways.
 - Gave me different ways to approach lesson planning.
 - It has equipped me with information to incorporate into my school nursing practice.
 - It opened my eyes to the difficulties of trauma and gave the word a new meaning.
 - Helps me understand the mental and emotional sides of my children and how to help them cope.
 - I can now help my child better express her emotions.
 - It helped me look at my students differently.
 - Gave me info to help my dyslexic students through the incorporation of technology.
-

What would you like to see in future presentations?

- 504 information
 - School psychologists as presenters
 - LD-specific themes
 - Dysgraphia and expression language disorder
 - Accommodations for K-12
 - More dyslexia presenters
 - Tech apps for ADHD
 - Roundtable discussions
 - An option to do a short ethics session and breakout sessions
-

Additional Comments:

- Awesome conference! Well done!
- Thank you for adding the reading resource list.
- Thank you so much! I expected to learn from the Symposium and it was even better than I expected.
- Better chairs are needed for the keynote lecture.
- Hope to come back next year!
- Smooth sailing and well organized.
- Loved that tacos were offered and that the Symposium was during the work week.
- Wonderful and beneficial for me as a teacher.