

31ST ANNUAL LEARNING SYMPOSIUM EVALUATION SUMMARY

WHO ATTENDED?

Total: 84 Responses

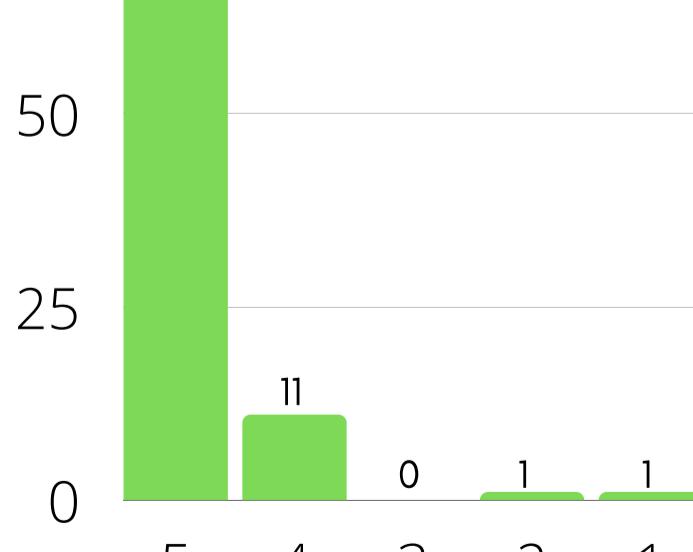
- Teachers: 64
- Parents: 14
- School Administrators: 10
- Counselors: 3
- Psychologists: 2
- Students: 2
- Nurse, Social Worker, SLP, Dyslexia Specialist: 1 each

TOP 5 MARKETING PLATFORMS

- Email: 26
- Word of Mouth: 17
- Website: 7
- Brochure in the Mail: 4
- Facebook: 2



OVERALL SATISFACTION



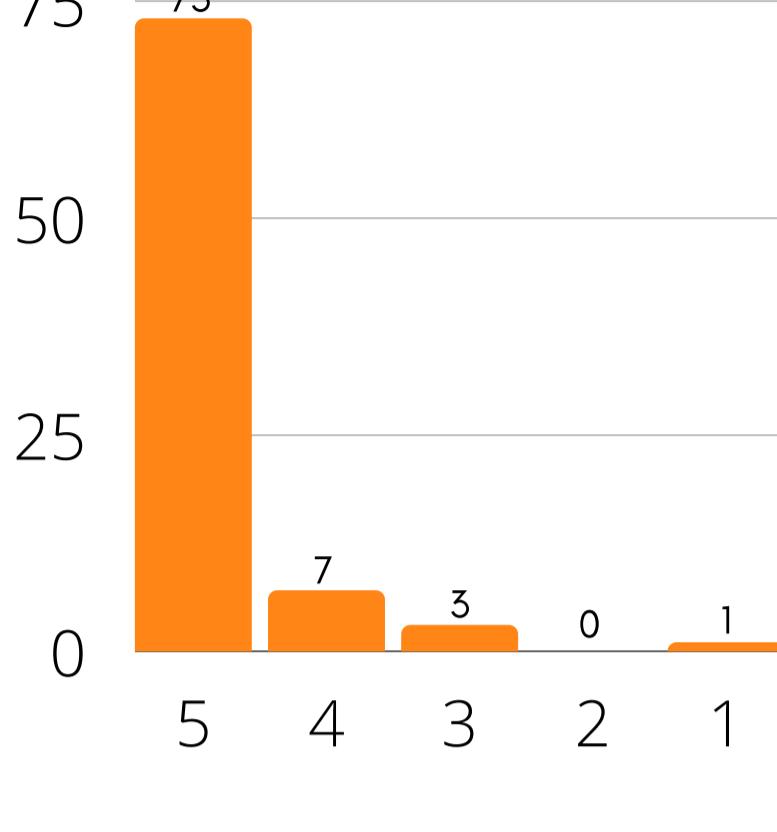
MOST HELPFUL COMMENTS

- "Very well organized"
- "Y'all did a great job organizing a wonderful virtual Symposium. Thank you!"
- "Just great!"
- "Enjoyed this!"
- "Winston did a great job presenting this Symposium virtually. Thank you for the support."

"The speakers this year were great! Last January was my first time attending and I plan to continue to attend all that I can!"

LOGISTICS/GENERAL

QUALITY OF REGISTRATION



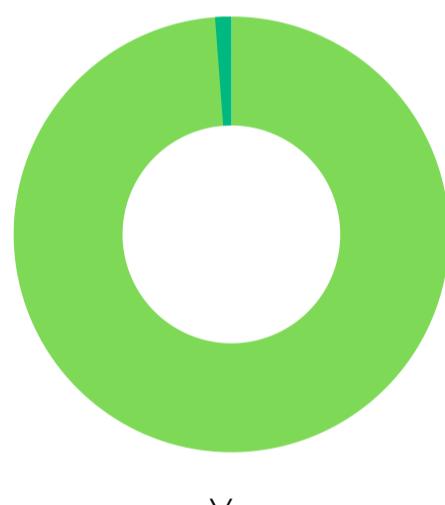
MOST HELPFUL COMMENTS

- "Easy to access."
- "Registration was very easy."
- "Very organized."
- "Easy to register multiple participants."
- "I enjoyed the format of this symposium."

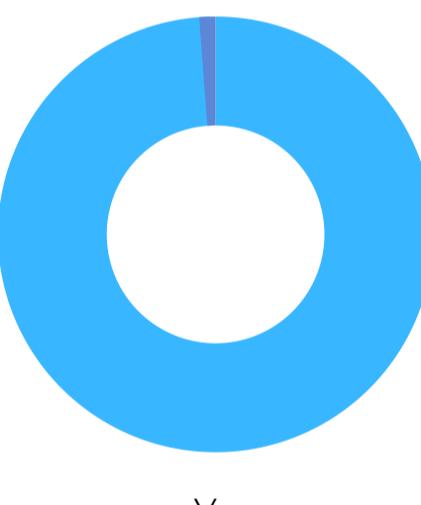
OTHER LOGISTICS

Was the cost of event appropriate?

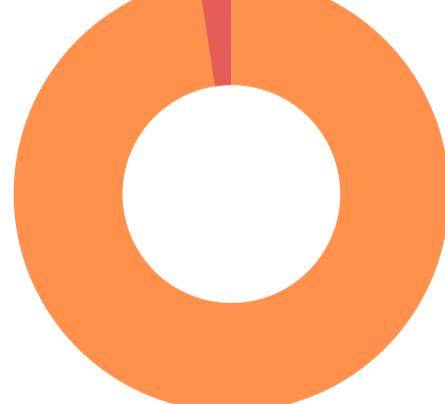
(Cost was \$40 for early bird, \$50 regular, and \$10 for students.)



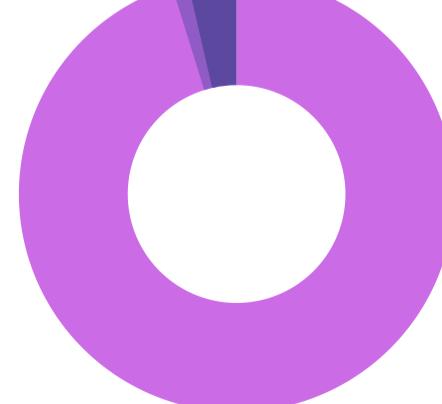
Were the Winston faculty and staff helpful?



Did you find the information presented to be objective, balanced, and free of commercial bias?

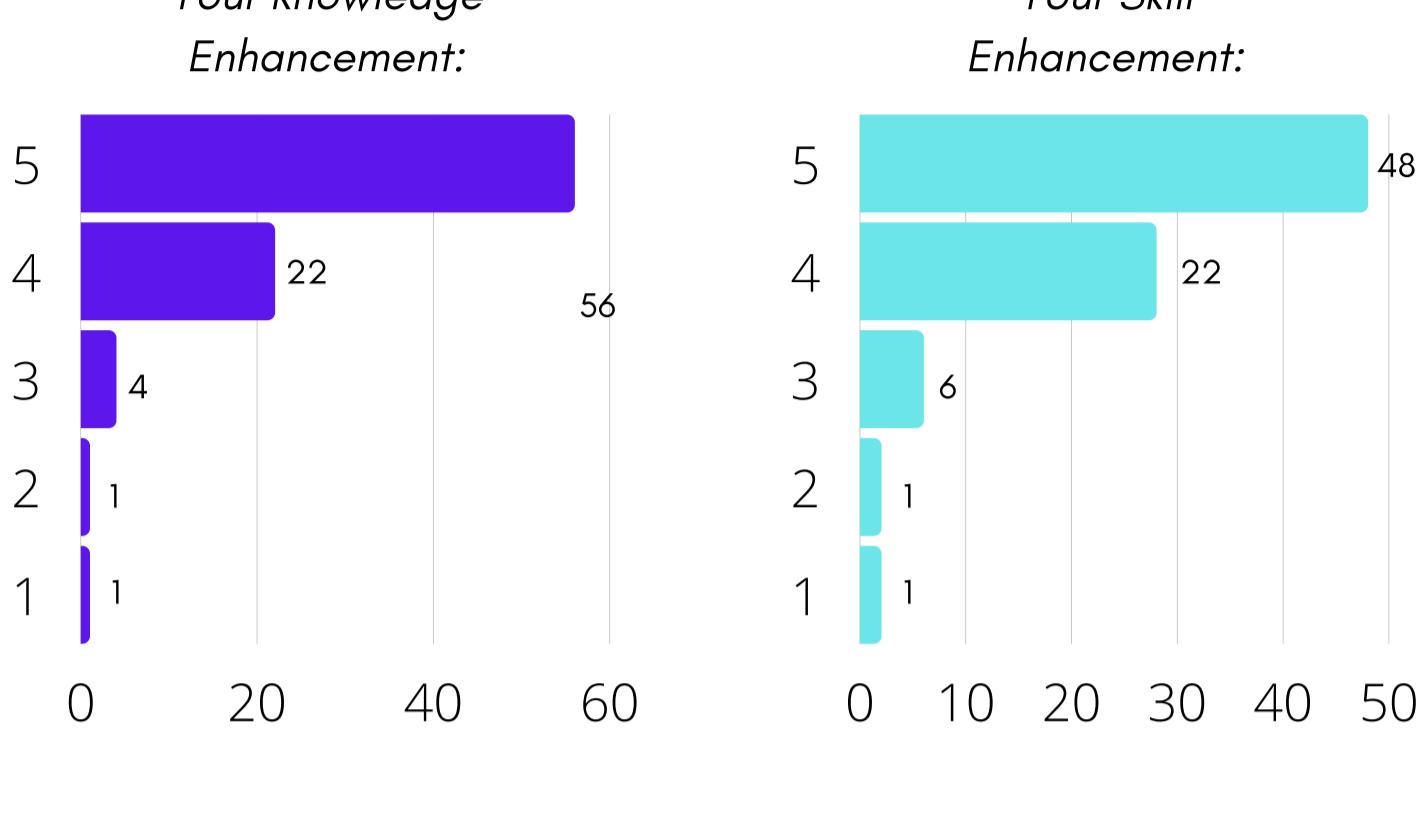


Would you be interested in attending the Symposium again in the future?



LOGISTICS/GENERAL (CONT.)

KNOWLEDGE & SKILL ENHANCEMENT



HOW HAS THE SYMPOSIUM HELPED YOU?

- "I learned about the rope model."
- "Great review with new information."
- "It has helped me understand why some of my students struggle with reading."
- "It gave me lots of new strategies to use when teaching, and it gave me a new perspective on reading instruction!"
- "As a reading interventionist, I'm always looking for new or fresh ideas that work. My job is very challenging with so many needy students. Symposium was very helpful and will be useful."
- "The symposium has given me valuable strategies I can implement in my classroom."
- "I learned a lot about the technical approach to reading, how to challenge my assumptions, and supportive technology to enhance my personal reading, as well as the reading of children."
- "I'm able to take what I've learned and utilize at home with my struggling reader!"
- "I learned a lot about the technical approach to reading, how to challenge my assumptions, and supportive technology to enhance my personal reading, as well as the reading of children."

WHAT WOULD YOU LIKE TO SEE IN THE FUTURE?

Classroom technology

Parent-focused topics

Engaging students in virtual settings

Effects of COVID on students

Speech

Dysgraphia

Autism

Bilingual literacy

Math

More information for helping older students

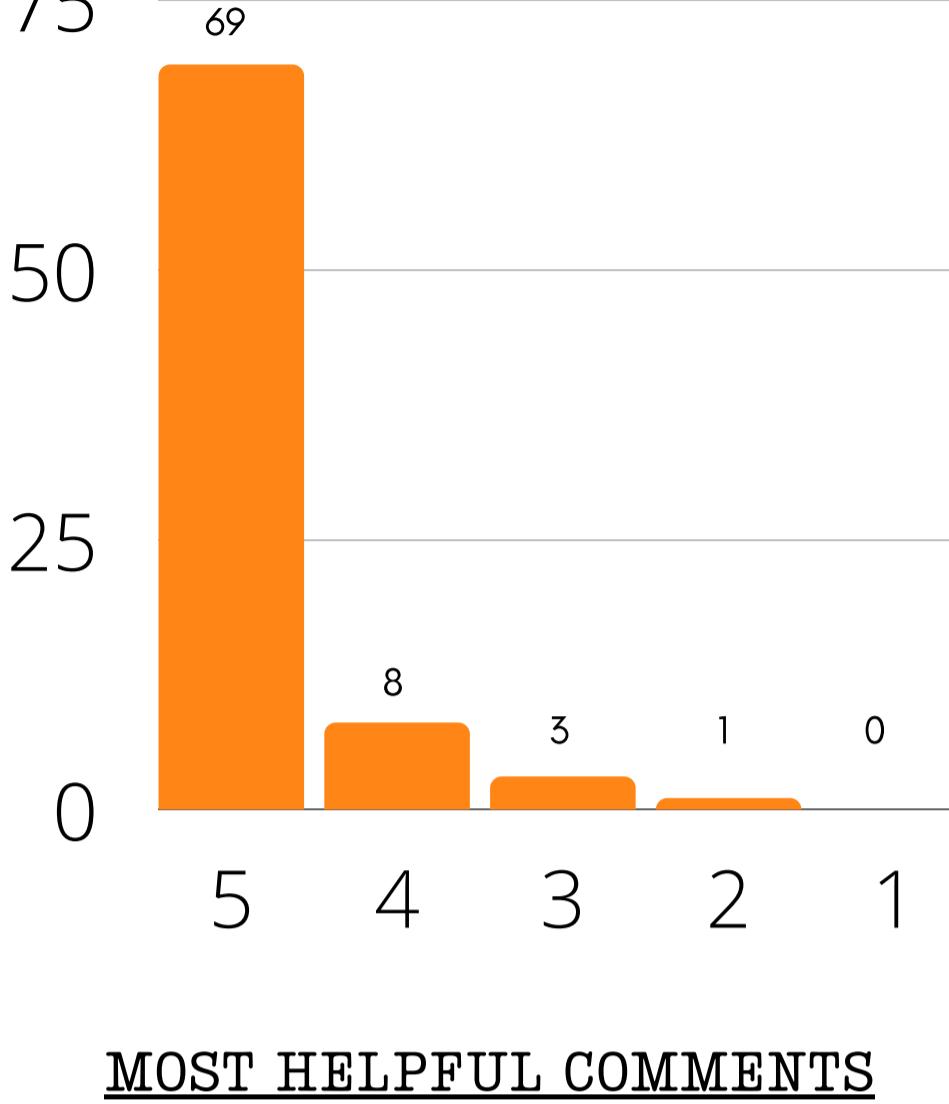
- "Winston did an excellent job presenting this symposium virtually. Thank you for your support."
- "One of the best I have attended!"
- "The symposiums are always very well planned and presented. Thank You!"

- "Thank you for providing an outstanding professional development session with the highest qualified professionals in the field of reading and learning differences. It was great to interact with other professionals in the field of reading and Dyslexia."

ADDITIONAL COMMENTS

QUALITY OF KEYNOTE: "READING, SPEECH, AND LANGUAGE" BY DR. CAROL TOLMAN

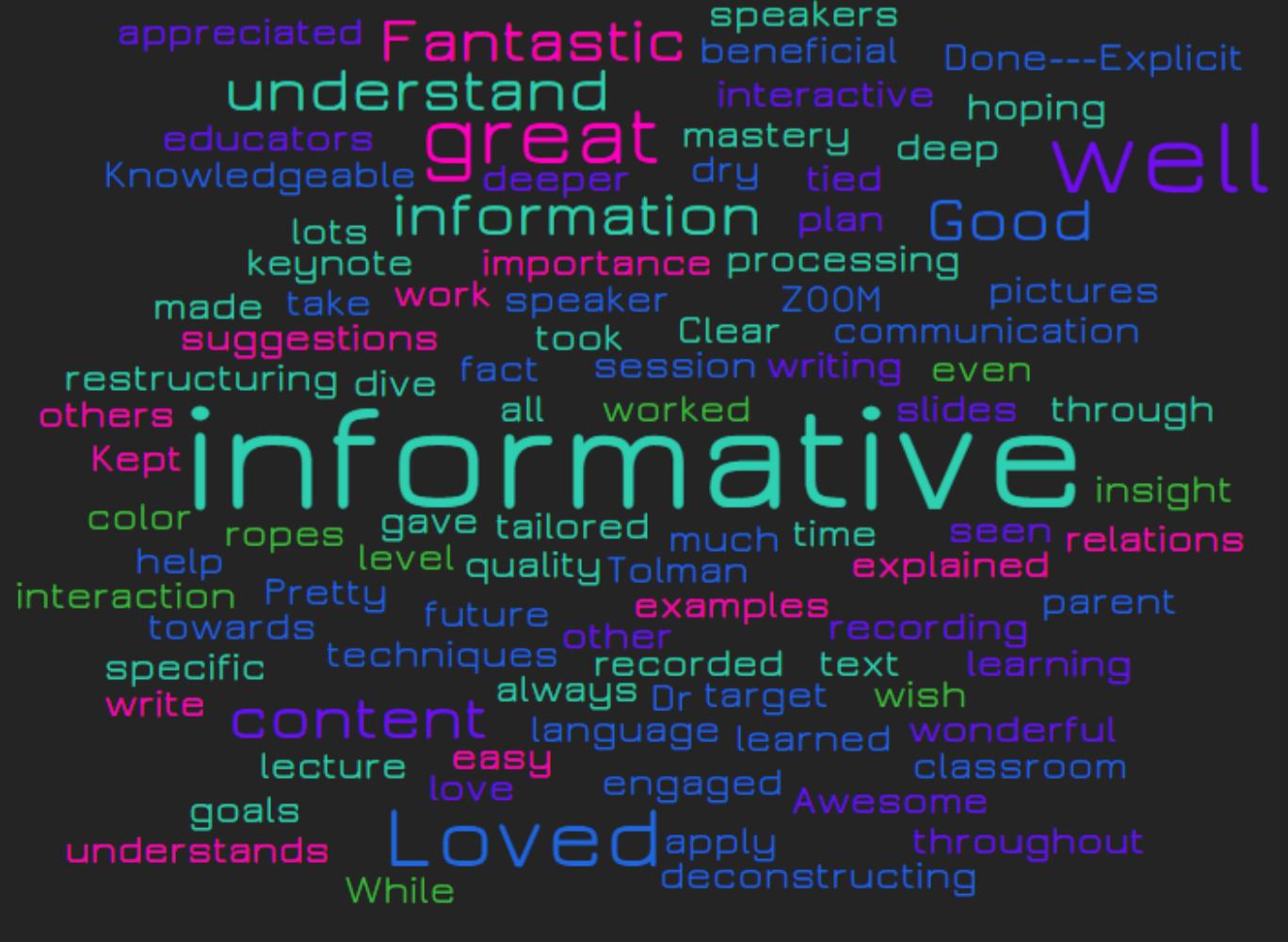
QUALITY OF KEYNOTE PRESENTATION



well how to help others."

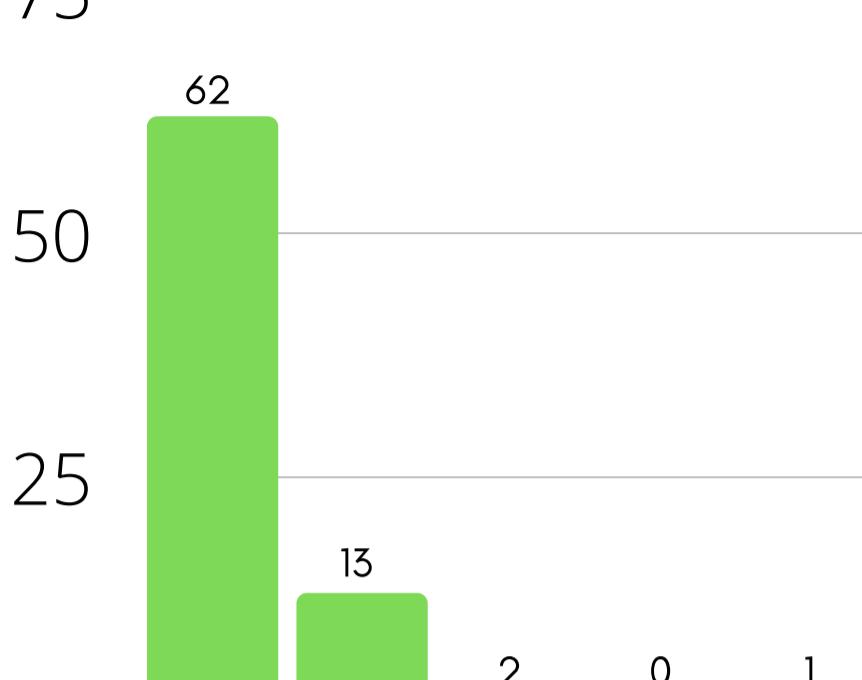
- educators. As a parent, I was hoping to get suggestions or techniques that we could understand and apply."

 - "I appreciated the deep dive into deconstructing and restructuring text."
 - "Knowledgeable, understands deeper language processing and explained well how to help others"
 - "Dr. Tolman was great! Kept audience engaged throughout lecture."
 - "The presentation was wonderful and gave me great insight to take into my classroom."
 - "Excellent presenter – even through ZOOM!"
 - "Good information, engaging, tailored presentation, and excellent audience relations"
 - "This was an excellent webinar. Her information was on target and so beneficial."
 - "She was fantastic. I learned so much."
 - "Her presentation was very informative and engaging."
 - "Dr. Tolman is highly professional and engaging. I love her voice."



QUALITY OF BREAKOUT SESSION: "THE SCIENCE OF READING IN THE ELEMENTARY CLASSROOM" BY DR. MARTY HOUGEN AND DR. HEATHER HAYNES SMITH

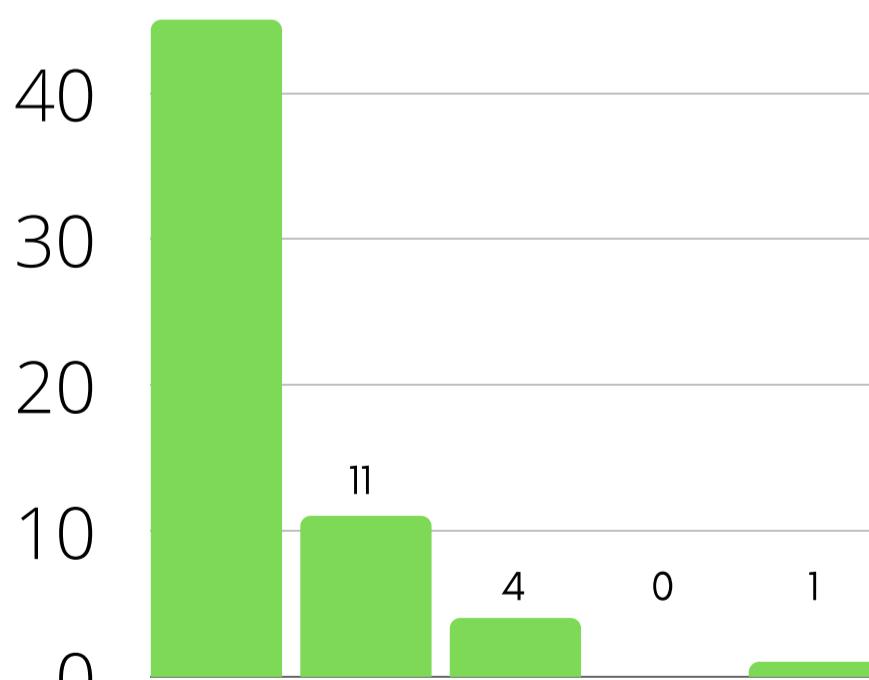
QUALITY OF BREAKOUT SESSION



MOST HELPFUL COMMENTS

- "I like how interactive the sessions were and knowledge of language structure explanations."
- "As a student teacher working to take the STR certification exam I feel that this breakout session helped me to deepen my knowledge in the Science of Teaching Reading."
- "It reviewed so much of what I knew as a teacher in teaching reading. It was clear and concise. It makes me want to go up to Trinity College and take a class."
- "I thought this session was very helpful! The information was structured so that it was easy to understand and take notes, and I like that they gave a list of resources for further study at the end."

QUALITY OF Q&A



MOST HELPFUL COMMENTS

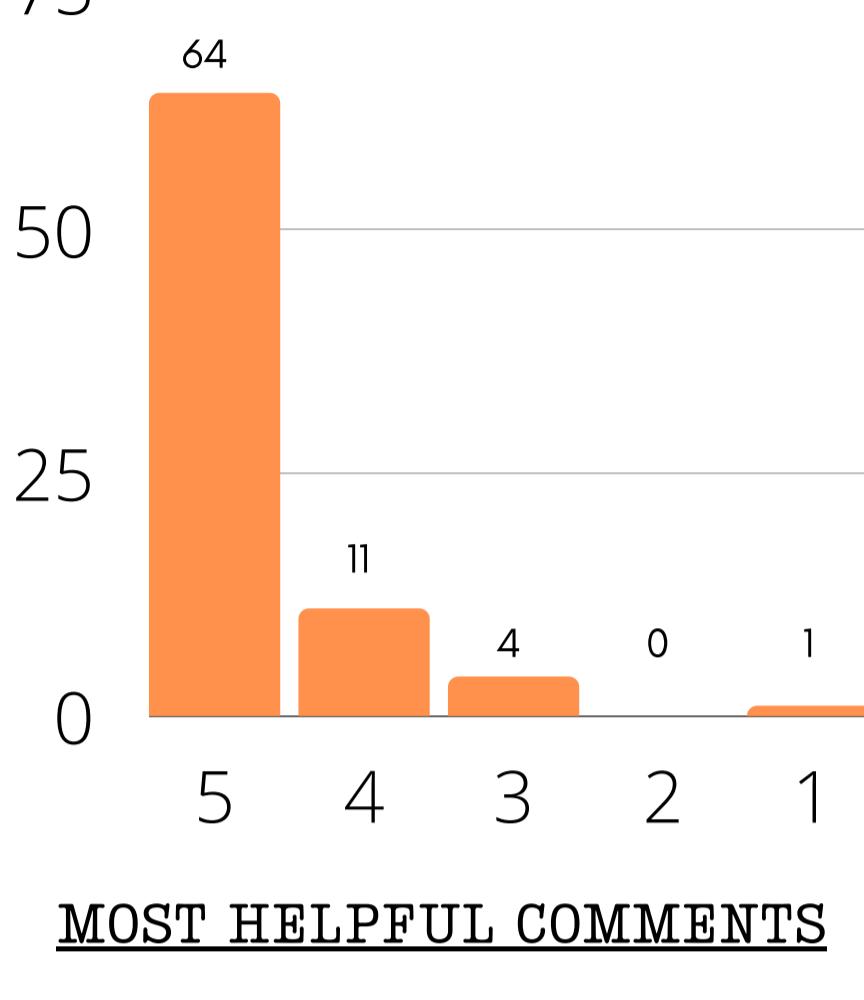
- "Clear organized and kept the interaction interesting."
- "I am not an elementary school teacher, but it was helpful to know more about the vital formative years for the reader."
- "Helpful answers and resources."

Responses to presentation evaluation: 78

Responses to Q&A evaluation: 61

QUALITY OF BREAKOUT SESSION: "CHALLENGING OUR ASSUMPTIONS AROUND STUDENT SELF-ADVOCACY FOR STRUGGLING READERS" BY TERRIE NOLAND, CALP - DOCTORAL CANDIDATE, PH.D. IN LITERACY

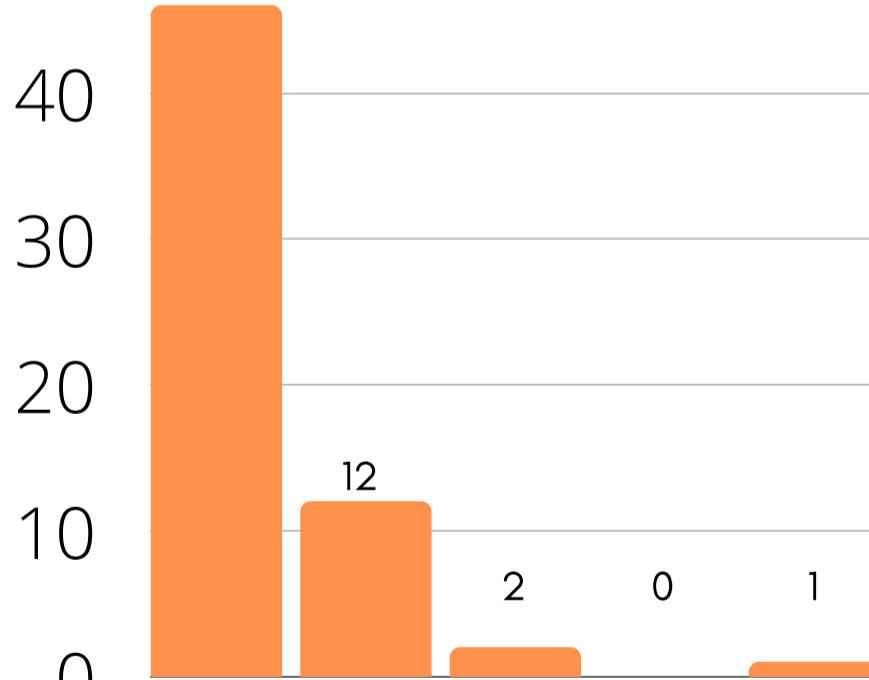
QUALITY OF BREAKOUT SESSION



MOST HELPFUL COMMENTS

- "This was riveting. I really enjoyed it. All teachers should watch this."
- "I have listened to Ms. Nolan before, and always find that her passion comes through for our students. I love the ACT 24. Great Webinar!"
- "I enjoyed Dr. Noland's presentation--very enlightening!"
- "Information was clear and a reminder of the importance of scaffolding self -regulation."
- "The most important point I have learning in over 40 years of teaching that a student can struggle with learning but once they gain the skills the student will soar. Teaching the students the tools they need to vocalize their needs and their questions. Thanks for making me reflect."

QUALITY OF Q&A



MOST HELPFUL COMMENTS

- "I love the strategies given and will use in the class"
- "Mrs. Noland was awesome.... great information."
- "Loved the resources provided."

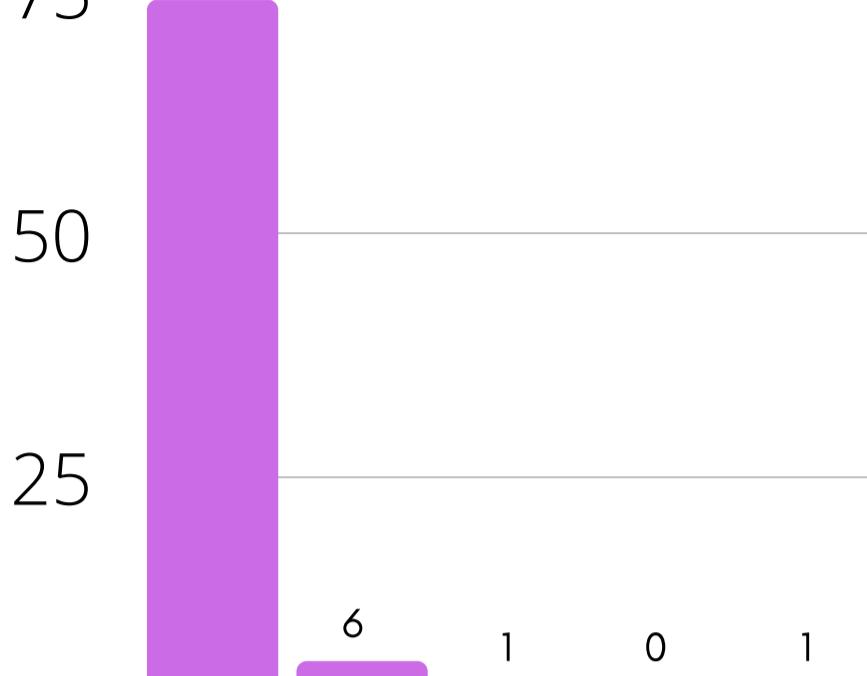
Responses to presentation evaluation: 80

Responses to Q&A evaluation: 61

QUALITY OF BREAKOUT SESSION: "DYSLEXIA AND IMPROVING READING COMPREHENSION"

BY JULIE HANSON, M.ED.

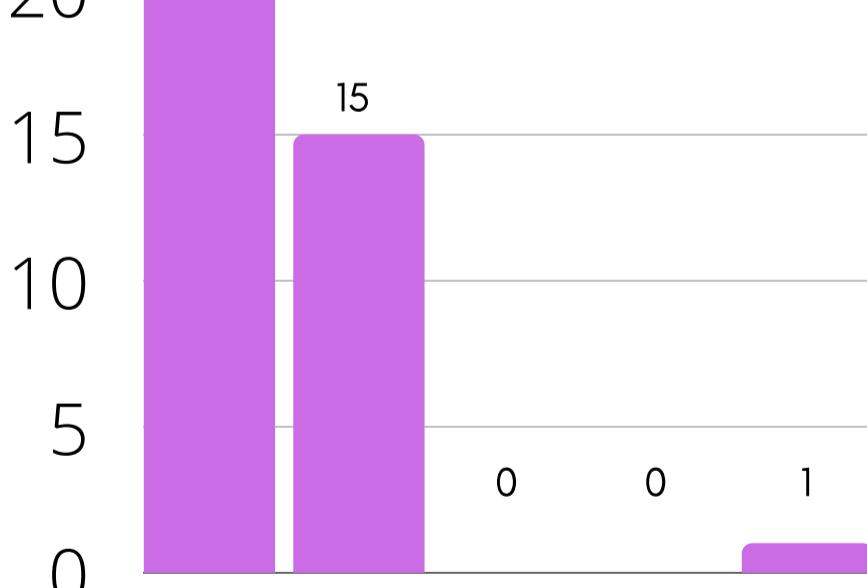
QUALITY OF BREAKOUT SESSION



MOST HELPFUL COMMENTS

- "Having students in class with dyslexia, I have a better understanding of their thoughts and processing and how to help them with strategies to not get frustrated."
- "Learned a lot more about Dyslexia of information that wasn't sure or knew about."
- "Julie is very knowledgeable on this subject. She presents the material in a manner which is very easy to understand."
- "Connecting to my dyslexia students is imperative and trying different learning strategies. Thanks for all of the suggestions to help students engage in reading and to fall in love with reading."
- "Excellent presentation, information and ideas for teacher implementation."

QUALITY OF Q&A



MOST HELPFUL COMMENTS

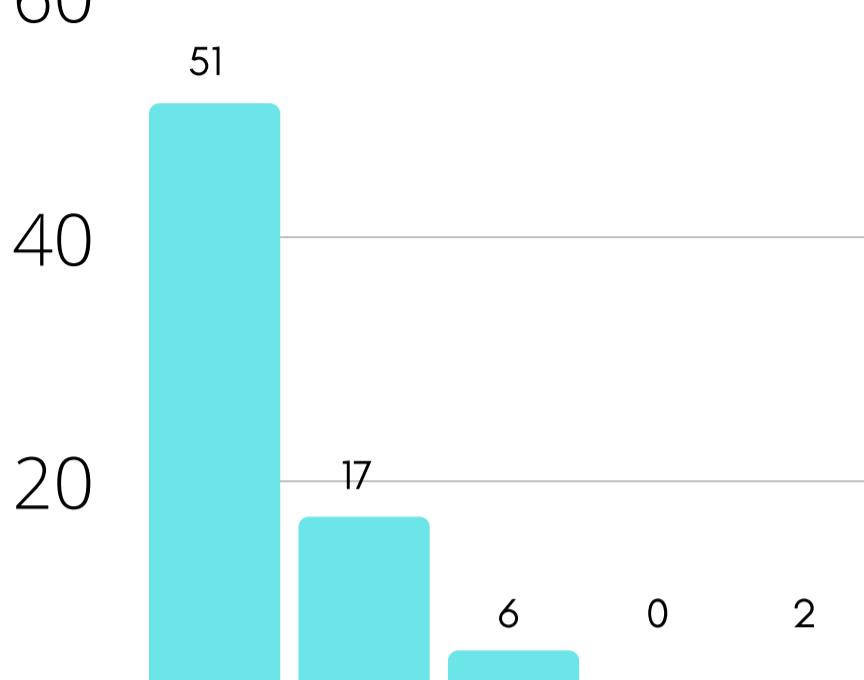
- "Great job! Answered questions that were asked."
- "Very receptive to needs of parents questions."
- "This was excellent."

Responses to presentation evaluation: 82

Responses to Q&A evaluation: 61

QUALITY OF Q&A SESSION: "MAXIMIZING THE POWER OF TECHNOLOGY: APPLICATIONS AND BEST PRACTICES FOR READING INSTRUCTION" BY DR. TASHA A VICE

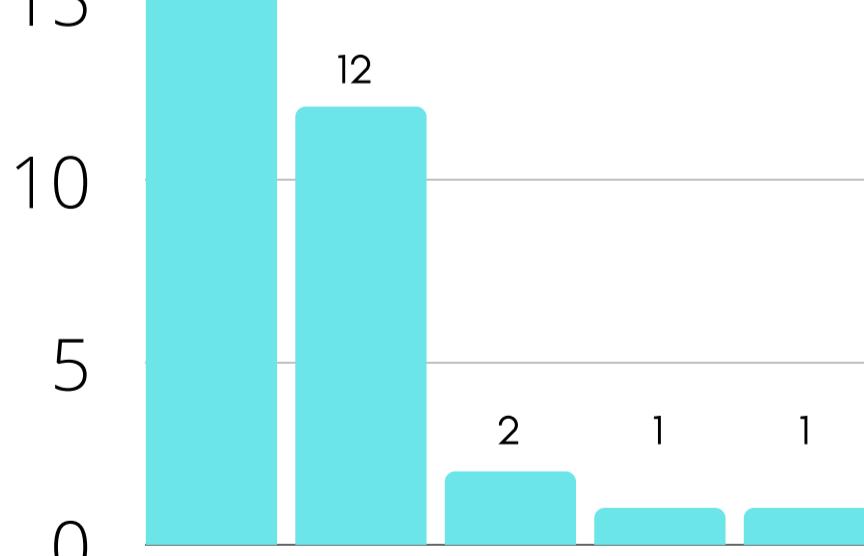
QUALITY OF BREAKOUT SESSION



MOST HELPFUL COMMENTS

- "I loved this session, I struggle to incorporate technology into the classroom in a way that students do not get bored, especially with attending school virtually, and I feel more confident in using technology with my students now."
- "The webinar touched on some important issues concerning technology. I am going to try some of the Apps she spoke about with my dyslexia students."
- "I am an older teacher so this hit my need area. Thanks so much for the wonderful suggestions and strategies!"
- "Challenged my assumptions around students with technology."
- "I did like the online resources provided for us to try and use with our students."

QUALITY OF Q&A



MOST HELPFUL COMMENTS

- "So applicable for today's world."
- "This will come in handy when trying to engage my junior students."

Responses to presentation evaluation: 76

Responses to Q&A evaluation: 35